

# **2017 School Improvement Plan**

Dishman McGinnis Elementary School

Bowling Green Independent

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Bowling Green, KY 42101

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## Overview

### Plan Name

2017 School Improvement Plan

### Plan Description

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## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students and staff at Dishman-McGinnis will continue to promote and contribute to our positive school culture.	Objectives: 1 Strategies: 4 Activities: 12	Organizational	\$45500
2	At Dishman-McGinnis, we will increase the average combined reading and math K-PREP scores from 38.8 in 2016 to 51.5 in 2017.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$75000
3	Dishman McGinnis will continue to move toward a Distinguished Score in the VPA, PLCS Program Reviews by June 2017.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
4	At Dishman-McGinnis, we will increase the percentage of ELA proficient students in the Non-Duplicated Gap Group from 38.8 in the Spring of 2016, to 54.6 in the Spring of 2017.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$1500
5	At Dishman-McGinnis, we will increase the percentage of Math proficient students in the Non-Duplicated Gap Group from 41.3 in the Spring of 2016, to 48.6 in the Spring of 2017.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$1500
6	Increasing Proficient Academic Performance: At Dishman-McGinnis, we will increase the percentage of proficient/distinguished student in combined reading and math K-PREP from 38.8 in 2016 to 51.5 in 2017.	Objectives: 4 Strategies: 2 Activities: 8	Academic	\$100000

## Goal 1: All students and staff at Dishman-McGinnis will continue to promote and contribute to our positive school culture.

### Measurable Objective 1:

collaborate to ensure that students are reaching their full potential as members of our school community by 12/15/2017 as measured by the number of office referrals and students flagged for behavioral interventions.

### Strategy 1:

Positive Behavior Instructional Supports - Our Leadership Team, consisting of teachers, counselor, and principal will meet monthly to review progress and make suggestions for continuous improvement of school-wide culture.

Category: Management Systems

Activity - SWIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using SWIS Reports, students who have received two or more referrals and/or notifications in a month will be targeted for behavior interventions. Collaboration between the counselor and teacher will ensure that appropriate supports are in place to give each student the best opportunity for success.	Behavioral Support Program	01/03/2017	12/15/2017	\$1000	General Fund	Wix, Slocum, all faculty and staff.
Activity - Primary Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dishman will continue implementation of the Primary Project, which gives our youngest at-risk students an early behavior intervention to "head-off" problems that may detract from learning and achievement early on.	Behavioral Support Program	01/03/2017	12/15/2017	\$30000	General Fund	Slocum & Carmichael
Activity - Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dishman will continue to utilize proven incentives such as Eagle Team, Treasure Tower, Sharpen the Saw, Leadership Lounge, Leadership Breakfast, 7 Habits Scoreboard, etc... to encourage students to behave responsibly and reward students who work hard to follow procedures and meet behavioral expectations.	Behavioral Support Program	01/03/2017	12/15/2017	\$2000	General Fund	Slocum & Wix
Activity - Data Review & Updates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be given SWIS data regularly for their review and provided with booster trainings to reinforce procedures and continue to build capacity in our faculty/staff.	Professional Learning	01/03/2017	12/15/2017	\$0	No Funding Required	Wix, Slocum, Leadership Team

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### Strategy 2:

The Leader In Me - Dishman's Lighthouse Team will continue to oversee school-wide implementation of TLIM. We will monitor LIM activities to help maintain Lighthouse status and make suggestions for better use of the program in our school.

Category: Continuous Improvement

Activity - Classroom Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through regular classroom instruction and our guidance program, faculty and staff will work to teach and reinforce The Seven Habits of Highly Effective People upon which TLIM is based.	Behavioral Support Program	01/03/2017	12/15/2017	\$10000	Other	Wix, Slocum, Lighthouse Team
Activity - Meaningful Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In both the classroom and building-wide, students will apply for and be "hired" for various Leadership Roles to assist in the running of our school and the improvement of our overall school culture.	Behavioral Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	Slocum, Wix, Lighthouse Team
Activity - Family Leadership Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will host a Family Leadership Night, giving parents the opportunity to come into school and learn from students and adults about the Seven Habits and how we implement TLIM at Dishman-McGinnis.	Parent Involvement	01/03/2017	12/15/2017	\$500	Title I Schoolwide	Wix, Slocum, Holland, Lighthouse Team

### Strategy 3:

Parent/Community Involvement - We will work to provide quality opportunities for parents, community members, and other stakeholders to be in our school to increase their involvement and community buy-in to support the mission of our school.

Category: Stakeholder Engagement

Activity - Quarterly Academic Receptions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Receptions will be held after the closing of the first, second, and third quarters of the school year. Honor Roll (3-5) and Academic Achievement (K-2) will be recognized. Families are invited to attend.	Academic Support Program	01/03/2017	12/15/2017	\$1000	Title I Part A	Holland/Slocum
Activity - Business Partnerships	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dishman will continue our successful partnership with the Barren River District Health Department, Hancock Bank, Independence Bank, First Choice Home Medical, The Foundry, The Boys and Girls Club, and others. Through these partnerships, we are able to provide special programs and events for our students, as well as bring the community into our school building.	Community Engagement	01/03/2017	12/15/2017	\$0	No Funding Required	Slocum, Wix, Other Certified and Classified Staff Members

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Activity - Family Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Several times per year, we will host Family Nights to bring families and community members into our school. Some nights will involve sessions to help parents work with their students on academic skills. Some nights will be movie nights, as well as other parent involvement activities to run in conjunction with Book Fairs.	Community Engagement	01/03/2017	12/15/2017	\$1000	Title I Part A	Carter, Wix, Cothorn

### Strategy 4:

TELL Survey - Use data from our most recent TELL survey to continue improving the working conditions of our faculty and staff.

Category:

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Leadership will work to make sure follow-up is provided from all professional learning activities, particularly for those provided over the summer.	Professional Learning	01/03/2017	12/15/2017	\$0	No Funding Required	Wix, Ecton, Slocum, Leadership Team

Activity - PD Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All certified and classified staff will be involved in engaging, job-embedded professional development for the 2015-2016 and 2016-2017 school years. PD offerings will be determined by a needs assessment survey of staff and looking at student achievement data.	Professional Learning	01/03/2017	12/15/2017	\$0	No Funding Required	Wix, Leadership Team

## Goal 2: At Dishman-McGinnis, we will increase the average combined reading and math K-PREP scores from 38.8 in 2016 to 51.5 in 2017.

### Measurable Objective 1:

52% of Third, Fourth and Fifth grade students will demonstrate a proficiency on the summative assessment in mathematics and in English Language Arts by 06/30/2017 as measured by the 2017 K-PREP ELA and Mathematics scores.

### Strategy 1:

Reading Achievement - Students will be actively engaged in an aligned and rigorous Reading / English Language Arts Program.

Category: Learning Systems

Activity - Vertical Planning Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will continue their work to ensure that all students have access to a rigorous and aligned curriculum in Reading / ELA. They will meet regularly in groups by core subject area to make sure what they are teaching is aligned to the common core and to review student formative assessment data.	Professional Learning	01/03/2017	12/15/2017	\$0	No Funding Required	All certified teachers and staff will participate.
<b>Activity - STAR Reading</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Dishman will continue to utilize STAR Reading and STAR Early Literacy as benchmark assessments and as a progress monitoring tool to help us track student progress and provide appropriate learning interventions/extensions.	Academic Support Program	01/03/2017	12/15/2017	\$5000	District Funding	Wix, Slocum, Crabtree, Ecton, all certified staff
<b>Activity - Read to Achieve</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Our school is the recipient of a Read-to-Achieve grant from the state. Qualifying students in grades K-2 will receive intense interventions each day from our Reading Intervention Specialist.	Academic Support Program	01/03/2017	12/15/2017	\$65000	Other	Foster
<b>Activity - Technology</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students will continue to utilize technology in the acquisition of essential literacy skills. Reading Eggs (K-2), Vocabulary City and Wordly Wise (3-5), Imagine Learning (ELL), as well as other available programs will be used to increase the percentage of students achieving at a proficient level.	Technology	01/03/2017	12/15/2017	\$5000	Title I Schoolwide	Wix, Cothorn, Brooks, ELA Teachers, Crabtree

## Goal 3: Dishman McGinnis will continue to move toward a Distinguished Score in the VPA, PLCS Program Reviews by June 2017.

### Measurable Objective 1:

collaborate to reach a distinguished score in all areas of the program review by 06/30/2017 as measured by the KY Program Review process.

### Strategy 1:

Program Review Team Planning - Dishman-McGinnis faculty will meet in teams to plan activities and collect evidence to document progress towards proficiency in both the VPA & PLCS Program Reviews for the 16-17 school year. Strengths and areas of improvement were identified from the 2016 Program Review Overall Scores.

Collaborative planning focuses on building on our strengths and improving areas that scored below proficiency.

Category: Continuous Improvement

<b>Activity - Vertical Planning Meetings</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
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Teachers will meet regularly in vertical program review team meetings to collaboratively plan and document activities.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	Cothorn, Slocum, Wix, all teachers.
<b>Activity - Itinerant Support</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Itinerant teachers will meet with committee heads to ensure that all components are being addressed.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	Wiggins, Steiner, Walkup, Wallace, Sansom, Slocum, Cothorn, Wix

## **Goal 4: At Dishman-McGinnis, we will increase the percentage of ELA proficient students in the Non-Duplicated Gap Group from 38.8 in the Spring of 2016, to 54.6 in the Spring of 2017.**

**Measurable Objective 1:**

demonstrate a proficiency in reading among Gap Group Students by 06/30/2017 as measured by the 2017 K-PREP ELA scores.

**Strategy 1:**

Gap - Work to improve Reading and Math Achievement within the non-duplicated gap group on the state K-PREP assessment.

Category: Learning Systems

<b>Activity - Addressing the Gap</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
At Dishman-McGinnis, nearly 100% of our students are in the non-duplicated gap group. Therefore, all strategies and activities that are listed under our Proficiency Goal will apply here as well. We will continue to utilize all of these strategies and activities as an integral part of our core academic programs.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	All faculty and staff of Dishman-McGinnis Elementary School
<b>Activity - Kindergarten Readiness</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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Dishman will continue to utilize our K-Camp Activities in the summer to meet and begin working with our new kindergarten students. We will stress skills that are found on the Brigance Kindergarten Screener and familiarize students with the process of being assessed and showing what they know. We will also host a Family Outreach Night in the spring to welcome incoming kindergarteners and their families. They can meet teachers, visit kindergarten classrooms, and begin to get a feel for what kindergarten at Dishman is like. We will also utilize this time to help parents become familiar with the Brigance Screener and the idea of kindergarten readiness.	Academic Support Program	01/03/2017	12/15/2017	\$1500	Title I Schoolwide	Wix, Carter, Primary & Preschool teachers and staff
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**Goal 5: At Dishman-McGinnis, we will increase the percentage of Math proficient students in the Non-Duplicated Gap Group from 41.3 in the Spring of 2016, to 48.6 in the Spring of 2017.**

**Measurable Objective 1:**

demonstrate a proficiency in Math among Gap Group Students by 06/30/2017 as measured by the 2017 K-PREP Mathematics scores.

**Strategy 1:**

Math Gap - Math Gap

Category: Continuous Improvement

Activity - Improve Gap Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At Dishman-McGinnis, nearly 100% of our students are in the non-duplicated gap group. Therefore, all strategies and activities that are listed under Goal Number one will apply here as well. We will continue to utilize all of these strategies and activities as an integral part of our core academic programs.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	Wix, Ecton, Crabtree, Math Teachers

Activity - Kindergarten Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dishman will continue to utilize our K-Camp Activities in the summer to meet and begin working with our new kindergarten students. We will stress skills that are found on the Brigance Kindergarten Screener and familiarize students with the process of being assessed and showing what they know. We will also host a Family Outreach Night in the spring to welcome incoming kindergarteners and their families. They can meet teachers, visit kindergarten classrooms, and begin to get a feel for what kindergarten at Dishman is like. We will also utilize this time to help parents become familiar with the Brigance Screener and the idea of kindergarten readiness.	Academic Support Program	01/03/2017	12/15/2017	\$1500	Title I Schoolwide	Wix, Slocum, Carter, Primary & Preschool faculty and staff

## Goal 6: Increasing Proficient Academic Performance: At Dishman-McGinnis, we will increase the percentage of proficient/distinguished student in combined reading and math K-PREP from 38.8 in 2016 to 51.5 in 2017.

### Measurable Objective 1:

54% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners and American Indian or Alaska Native students will demonstrate a proficiency in Reading in Reading by 05/19/2017 as measured by the 2017 K-PREP assessment.

### (shared) Strategy 1:

STAR Reading - Dishman will continue to utilize STAR Reading and STAR Early Literacy as benchmark assessment tools to help us track student progress and provide appropriate learning interventions/extensions.

Category: Other - Academic Support Program

Activity - STAR Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dishman will continue to utilize STAR Reading and STAR Early Literacy as benchmark assessments to help us track student progress and provide appropriate learning interventions/extensions.	Academic Support Program	01/03/2017	12/15/2017	\$5000	District Funding	Wix, Slocum, Crabtree, and all ELA teachers
Activity - Vertical Planning Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue their work to ensure that all students have access to a rigorous and aligned curriculum in Reading and Language Arts. They will meet regularly in groups by core subject area to make sure what they are teaching is aligned to the common core and to review student formative assessment data.	Professional Learning	01/03/2017	12/15/2017	\$0	No Funding Required	All Reading/Language Arts Teachers and Support Staff
Activity - Read to Achieve	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school is the recipient of a Read-to-Achieve grant from the state. Qualifying students in grades K-3 will receive intense interventions each day from our Reading Intervention Specialist.	Academic Support Program	01/03/2017	12/15/2017	\$45000	Read to Achieve	Foster
Activity - Vocabulary/Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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K-5 reading/ELA teachers will work to establish/continue focus on vocabulary for each literary concept they address. Teachers will continue to study the Common Core Standards for ELA and use that as their guide as they provide meaningful instruction to students.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	All reading/ELA teachers, Administration, Support Staff
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### Measurable Objective 2:

49% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners and American Indian or Alaska Native students will demonstrate a proficiency in mathematics in Mathematics by 05/19/2017 as measured by the Spring 2017 K-PREP Assessment.

### (shared) Strategy 1:

Math Instruction - Students will be actively engaged in an aligned and rigorous Mathematics Program.

Category: Learning Systems

Activity - STAR Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dishman will continue to utilize STAR Math and STAR Early Literacy as benchmark assessment tools to help us track student progress and provide appropriate learning interventions/extensions.	Academic Support Program	01/03/2017	12/15/2017	\$5000	District Funding	Wix, Slocum, Math Teachers

Activity - Vertical Planning Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue their work to ensure that all students have access to a rigorous and aligned curriculum in Mathematics. They will meet regularly in groups by core subject area to make sure what they are teaching is aligned to the common core and to review student formative assessment data.	Professional Learning	01/03/2017	12/14/2017	\$0	No Funding Required	All certified teachers and staff will participate.

Activity - Math Achievement Fund	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school is the recipient of an MAF grant from the state. Qualifying students in grades K-3 receive an intense math intervention each day from our Math Intervention Teacher.	Academic Support Program	01/03/2017	05/19/2017	\$45000	Math Achievement Fund	Montina Hall

Activity - Vocabulary/Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 math teachers will work to establish/continue focus on vocabulary for each mathematical concept they address. Teachers will continue to study the Common Core Standards for Mathematics and use that as their guide as they provide meaningful instruction to students.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	K-5 Math Teachers, Administration, Support Staff

### Measurable Objective 3:

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100% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners and American Indian or Alaska Native students will collaborate to decrease the percentage of students scoring Novice in Reading from 27% to 24% in Reading by 05/19/2017 as measured by the 2017 K-PREP assessment.

### (shared) Strategy 1:

STAR Reading - Dishman will continue to utilize STAR Reading and STAR Early Literacy as benchmark assessment tools to help us track student progress and provide appropriate learning interventions/extensions.

Category: Other - Academic Support Program

Activity - STAR Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dishman will continue to utilize STAR Reading and STAR Early Literacy as benchmark assessments to help us track student progress and provide appropriate learning interventions/extensions.	Academic Support Program	01/03/2017	12/15/2017	\$5000	District Funding	Wix, Slocum, Crabtree, and all ELA teachers
Activity - Vertical Planning Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue their work to ensure that all students have access to a rigorous and aligned curriculum in Reading and Language Arts. They will meet regularly in groups by core subject area to make sure what they are teaching is aligned to the common core and to review student formative assessment data.	Professional Learning	01/03/2017	12/15/2017	\$0	No Funding Required	All Reading/Language Arts Teachers and Support Staff
Activity - Read to Achieve	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school is the recipient of a Read-to-Achieve grant from the state. Qualifying students in grades K-3 will receive intense interventions each day from our Reading Intervention Specialist.	Academic Support Program	01/03/2017	12/15/2017	\$45000	Read to Achieve	Foster
Activity - Vocabulary/Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 reading/ELA teachers will work to establish/continue focus on vocabulary for each literary concept they address. Teachers will continue to study the Common Core Standards for ELA and use that as their guide as they provide meaningful instruction to students.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	All reading/ELA teachers, Administration, Support Staff

### Measurable Objective 4:

100% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will collaborate to decrease the percentage of students scoring Novice in Math from 18% to 16% in Mathematics by 05/19/2017 as measured by the 2017 K-PREP assessment.

### (shared) Strategy 1:

Math Instruction - Students will be actively engaged in an aligned and rigorous Mathematics Program.

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## Category: Learning Systems

Activity - STAR Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dishman will continue to utilize STAR Math and STAR Early Literacy as benchmark assessment tools to help us track student progress and provide appropriate learning interventions/extensions.	Academic Support Program	01/03/2017	12/15/2017	\$5000	District Funding	Wix, Slocum, Math Teachers
Activity - Vertical Planning Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue their work to ensure that all students have access to a rigorous and aligned curriculum in Mathematics. They will meet regularly in groups by core subject area to make sure what they are teaching is aligned to the common core and to review student formative assessment data.	Professional Learning	01/03/2017	12/14/2017	\$0	No Funding Required	All certified teachers and staff will participate.
Activity - Math Achievement Fund	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school is the recipient of an MAF grant from the state. Qualifying students in grades K-3 receive an intense math intervention each day from our Math Intervention Teacher.	Academic Support Program	01/03/2017	05/19/2017	\$45000	Math Achievement Fund	Montina Hall
Activity - Vocabulary/Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 math teachers will work to establish/continue focus on vocabulary for each mathematical concept they address. Teachers will continue to study the Common Core Standards for Mathematics and use that as their guide as they provide meaningful instruction to students.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	K-5 Math Teachers, Administration, Support Staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Vertical Planning Meetings	Teachers will continue their work to ensure that all students have access to a rigorous and aligned curriculum in Mathematics. They will meet regularly in groups by core subject area to make sure what they are teaching is aligned to the common core and to review student formative assessment data.	Professional Learning	01/03/2017	12/14/2017	\$0	All certified teachers and staff will participate.
Addressing the Gap	At Dishman-McGinnis, nearly 100% of our students are in the non-duplicated gap group. Therefore, all strategies and activities that are listed under our Proficiency Goal will apply here as well. We will continue to utilize all of these strategies and activities as an integral part of our core academic programs.	Academic Support Program	01/03/2017	12/15/2017	\$0	All faculty and staff of Dishman-McGinnis Elementary School
Itinerant Support	Itinerant teachers will meet with committee heads to ensure that all components are being addressed.	Academic Support Program	01/03/2017	12/15/2017	\$0	Wiggins, Steiner, Walkup, Wallace, Sansom, Slocum, Cothorn, Wix
Business Partnerships	Dishman will continue our successful partnership with the Barren River District Health Department, Hancock Bank, Independence Bank, First Choice Home Medical, The Foundry, The Boys and Girls Club, and others. Through these partnerships, we are able to provide special programs and events for our students, as well as bring the community into our school building.	Community Engagement	01/03/2017	12/15/2017	\$0	Slocum, Wix, Other Certified and Classified Staff Members
Data Review & Updates	Teachers will be given SWIS data regularly for their review and provided with booster trainings to reinforce procedures and continue to build capacity in our faculty/staff.	Professional Learning	01/03/2017	12/15/2017	\$0	Wix, Slocum, Leadership Team
Vocabulary/Instructional Strategies	K-5 reading/ELA teachers will work to establish/continue focus on vocabulary for each literary concept they address. Teachers will continue to study the Common Core Standards for ELA and use that as their guide as they provide meaningful instruction to students.	Academic Support Program	01/03/2017	12/15/2017	\$0	All reading/ELA teachers, Administration, Support Staff

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Vertical Planning Meetings	Teachers will meet regularly in vertical program review team meetings to collaboratively plan and document activities.	Academic Support Program	01/03/2017	12/15/2017	\$0	Cothern, Slocum, Wix, all teachers.
Vertical Planning Meetings	Teachers will continue their work to ensure that all students have access to a rigorous and aligned curriculum in Reading and Language Arts. They will meet regularly in groups by core subject area to make sure what they are teaching is aligned to the common core and to review student formative assessment data.	Professional Learning	01/03/2017	12/15/2017	\$0	All Reading/Language Arts Teachers and Support Staff
Improve Gap Achievement	At Dishman-McGinnis, nearly 100% of our students are in the non-duplicated gap group. Therefore, all strategies and activities that are listed under Goal Number one will apply here as well. We will continue to utilize all of these strategies and activities as an integral part of our core academic programs.	Academic Support Program	01/03/2017	12/15/2017	\$0	Wix, Ecton, Crabtree, Math Teachers
PD Needs	All certified and classified staff will be involved in engaging, job-embedded professional development for the 2015-2016 and 2016-2017 school years. PD offerings will be determined by a needs assessment survey of staff and looking at student achievement data.	Professional Learning	01/03/2017	12/15/2017	\$0	Wix, Leadership Team
Professional Development	School Leadership will work to make sure follow-up is provided from all professional learning activities, particularly for those provided over the summer.	Professional Learning	01/03/2017	12/15/2017	\$0	Wix, Ecton, Slocum, Leadership Team
Vertical Planning Meetings	Teachers will continue their work to ensure that all students have access to a rigorous and aligned curriculum in Reading / ELA. They will meet regularly in groups by core subject area to make sure what they are teaching is aligned to the common core and to review student formative assessment data.	Professional Learning	01/03/2017	12/15/2017	\$0	All certified teachers and staff will participate.
Vocabulary/Instructional Strategies	K-5 math teachers will work to establish/continue focus on vocabulary for each mathematical concept they address. Teachers will continue to study the Common Core Standards for Mathematics and use that as their guide as they provide meaningful instruction to students.	Academic Support Program	01/03/2017	12/15/2017	\$0	K-5 Math Teachers, Administration, Support Staff
Meaningful Work	In both the classroom and building-wide, students will apply for and be "hired" for various Leadership Roles to assist in the running of our school and the improvement of our overall school culture.	Behavioral Support Program	01/03/2017	12/15/2017	\$0	Slocum, Wix, Lighthouse Team
<b>Total</b>					<b>\$0</b>	

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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## 2017 School Improvement Plan

Dishman McGinnis Elementary School

Family Leadership Night	We will host a Family Leadership Night, giving parents the opportunity to come into school and learn from students and adults about the Seven Habits and how we implement TLIM at Dishman-McGinnis.	Parent Involvement	01/03/2017	12/15/2017	\$500	Wix, Slocum, Holland, Lighthouse Team
Technology	Students will continue to utilize technology in the acquisition of essential literacy skills. Reading Eggs (K-2), Vocabulary City and Wordly Wise (3-5), Imagine Learning (ELL), as well as other available programs will be used to increase the percentage of students achieving at a proficient level.	Technology	01/03/2017	12/15/2017	\$5000	Wix, Cothorn, Brooks, ELA Teachers, Crabtree
Kindergarten Readiness	Dishman will continue to utilize our K-Camp Activities in the summer to meet and begin working with our new kindergarten students. We will stress skills that are found on the Brigance Kindergarten Screener and familiarize students with the process of being assessed and showing what they know. We will also host a Family Outreach Night in the spring to welcome incoming kindergarteners and their families. They can meet teachers, visit kindergarten classrooms, and begin to get a feel for what kindergarten at Dishman is like. We will also utilize this time to help parents become familiar with the Brigance Screener and the idea of kindergarten readiness.	Academic Support Program	01/03/2017	12/15/2017	\$1500	Wix, Carter, Primary & Preschool teachers and staff
Kindergarten Readiness	Dishman will continue to utilize our K-Camp Activities in the summer to meet and begin working with our new kindergarten students. We will stress skills that are found on the Brigance Kindergarten Screener and familiarize students with the process of being assessed and showing what they know. We will also host a Family Outreach Night in the spring to welcome incoming kindergarteners and their families. They can meet teachers, visit kindergarten classrooms, and begin to get a feel for what kindergarten at Dishman is like. We will also utilize this time to help parents become familiar with the Brigance Screener and the idea of kindergarten readiness.	Academic Support Program	01/03/2017	12/15/2017	\$1500	Wix, Slocum, Carter, Primary & Preschool faculty and staff
<b>Total</b>					<b>\$8500</b>	

### Read to Achieve

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Read to Achieve	Our school is the recipient of a Read-to-Achieve grant from the state. Qualifying students in grades K-3 will receive intense interventions each day from our Reading Intervention Specialist.	Academic Support Program	01/03/2017	12/15/2017	\$45000	Foster
<b>Total</b>					<b>\$45000</b>	

### Title I Part A

**2017 School Improvement Plan**

Dishman McGinnis Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Nights	Several times per year, we will host Family Nights to bring families and community members into our school. Some nights will involve sessions to help parents work with their students on academic skills. Some nights will be movie nights, as well as other parent involvement activities to run in conjunction with Book Fairs.	Community Engagement	01/03/2017	12/15/2017	\$1000	Carter, Wix, Cothern
Quarterly Academic Receptions	Receptions will be held after the closing of the first, second, and third quarters of the school year. Honor Roll (3-5) and Academic Achievement (K-2) will be recognized. Families are invited to attend.	Academic Support Program	01/03/2017	12/15/2017	\$1000	Holland/Slocum
<b>Total</b>					<b>\$2000</b>	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
STAR Reading	Dishman will continue to utilize STAR Reading and STAR Early Literacy as benchmark assessments to help us track student progress and provide appropriate learning interventions/extensions.	Academic Support Program	01/03/2017	12/15/2017	\$5000	Wix, Slocum, Crabtree, and all ELA teachers
STAR Math	Dishman will continue to utilize STAR Math and STAR Early Literacy as benchmark assessment tools to help us track student progress and provide appropriate learning interventions/extensions.	Academic Support Program	01/03/2017	12/15/2017	\$5000	Wix, Slocum, Math Teachers
STAR Reading	Dishman will continue to utilize STAR Reading and STAR Early Literacy as benchmark assessments and as a progress monitoring tool to help us track student progress and provide appropriate learning interventions/extensions.	Academic Support Program	01/03/2017	12/15/2017	\$5000	Wix, Slocum, Crabtree, Ecton, all certified staff
<b>Total</b>					<b>\$15000</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
SWIS	Using SWIS Reports, students who have received two or more referrals and/or notifications in a month will be targeted for behavior interventions. Collaboration between the counselor and teacher will ensure that appropriate supports are in place to give each student the best opportunity for success.	Behavioral Support Program	01/03/2017	12/15/2017	\$1000	Wix, Slocum, all faculty and staff.

**2017 School Improvement Plan**

Dishman McGinnis Elementary School

Incentives	Dishman will continue to utilize proven incentives such as Eagle Team, Treasure Tower, Sharpen the Saw, Leadership Lounge, Leadership Breakfast, 7 Habits Scoreboard, etc... to encourage students to behave responsibly and reward students who work hard to follow procedures and meet behavioral expectations.	Behavioral Support Program	01/03/2017	12/15/2017	\$2000	Slocum & Wix
Primary Project	Dishman will continue implementation of the Primary Project, which gives our youngest at-risk students an early behavior intervention to "head-off" problems that may detract from learning and achievement early on.	Behavioral Support Program	01/03/2017	12/15/2017	\$30000	Slocum & Carmichael
<b>Total</b>					<b>\$33000</b>	

**Math Achievement Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Achievement Fund	Our school is the recipient of an MAF grant from the state. Qualifying students in grades K-3 receive an intense math intervention each day from our Math Intervention Teacher.	Academic Support Program	01/03/2017	05/19/2017	\$45000	Montina Hall
<b>Total</b>					<b>\$45000</b>	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Instruction	Through regular classroom instruction and our guidance program, faculty and staff will work to teach and reinforce The Seven Habits of Highly Effective People upon which TLIM is based.	Behavioral Support Program	01/03/2017	12/15/2017	\$10000	Wix, Slocum, Lighthouse Team
Read to Achieve	Our school is the recipient of a Read-to-Achieve grant from the state. Qualifying students in grades K-2 will receive intense interventions each day from our Reading Intervention Specialist.	Academic Support Program	01/03/2017	12/15/2017	\$65000	Foster
<b>Total</b>					<b>\$75000</b>	