# SECOND GRADE

Below are the priorities for all second grade students to be successful when they leave second grade. Some of these concepts should be mastered by mid year. Others by the end of the year. Being successful with these concepts will allow your child to be successful in future grades as all future learning builds on current learning.

# **FIRST QUARTER:**

## MATH:

- Skip count forwards and backwards by 5s, 10s, and 100s to 1000
- Write numbers to 1000 in numeral, word and expanded forms
- Make comparisons using symbols of <, >, and = (less than, greater than, equal) using two digit numbers
- Recognize and draw 2D and 3D shapes using angles, faces, and sides
- Divide rectangles and circles into fractions

#### **END OF THE SCHOOL YEAR:**

#### **READING:**

- Read and understand second grade texts and self correct while reading
- Read the list of 100 2nd grade sight words
- Ask and answer questions about grade level fiction and nonfiction text
- Determine the main idea and identify the point of view
- Read and interact with complex, grade level text independently
- Determine the meaning of words based on details in the text

#### **WRITING:**

- Narrate, inform, and/or express an opinion with evidence, claims, supporting details
- Use digital tools to produce and publish writing
- Uses grade appropriate vocabulary
- Legibly write upper and lower case cursive letters

#### MATH:

- Add and subtract to 100
- Use mental math to 20
- Choose appropriate tools to measure an object
- Using am and pm, tell and write time to the nearest 5 minutes from analog and digital clocks

#### **SOCIAL STUDIES:**

- Describe the community and how groups across North America work together
- Describe the basic functions of government
- Describe how resources, goods and services interact within the local economy
- Identify geographic features impact human settlement

# SCIENCE:

- Plan and conduct basic scientific investigations
- Describe the properties of solids, liquids and gases
- Identify what plants need in order to survive and reproduce
- Describe how wind and water shape the earth's surface

## **HABITS FOR LIFE**

Students begin to develop habits that will benefit them throughout their life such as attentiveness to their work, collaboration (working with others well), beginning to be organized at school, persevering when the task is challenging or they make mistakes, and being reflective about their work and where they can grow the next time they are challenged.

# **MORE RESOURCES: Understanding Report Card Expectations**

#### **English:**

education.ky.gov/curriculum/standards/kyacadstand/Documents/Grade\_2\_KAS\_Family\_Guide.pdf

#### Spanish:

education.ky.gov/curriculum/standards/kyacadstand/Documents/Grade\_2\_KAS\_Family\_Guide\_Spanish.pdf

